

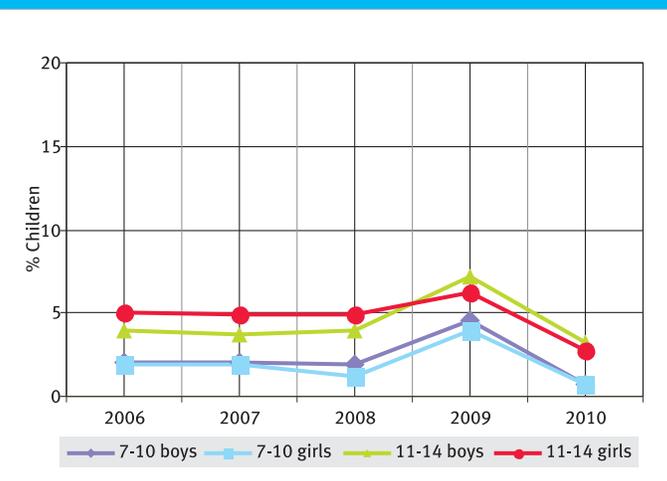
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010**

Age group	Govt.	Pvt.	Other	Not in School	Total
AGE: 6-14 ALL	60.2	38.0	0.1	1.7	100
AGE: 7-16 ALL	61.7	35.3	0.1	2.9	100
AGE: 7-10 ALL	59.6	39.6	0.1	0.7	100
AGE: 7-10 BOYS	58.2	40.9	0.2	0.7	100
AGE: 7-10 GIRLS	61.5	37.8	0.0	0.7	100
AGE: 11-14 ALL	63.8	33.2	0.1	3.0	100
AGE: 11-14 BOYS	61.2	35.5	0.1	3.2	100
AGE: 11-14 GIRLS	67.1	30.2	0.0	2.7	100
AGE: 15-16 ALL	62.6	29.1	0.0	8.3	100
AGE: 15-16 BOYS	63.2	29.6	0.0	7.2	100
AGE: 15-16 GIRLS	61.6	28.4	0.0	10.0	100

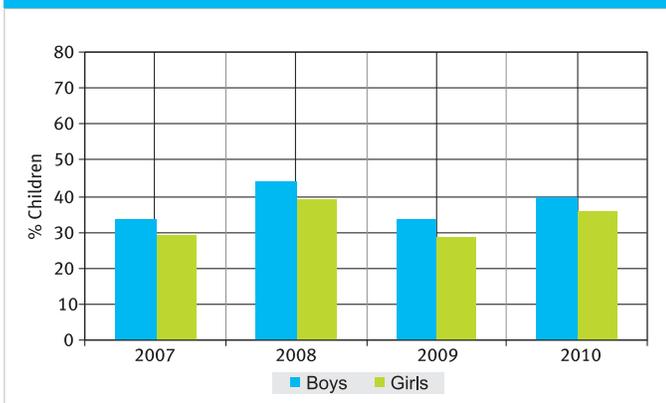
NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2010**



**How to read this chart:** For example, the proportion of girls (age 11-14) not in school has changed from 5% in 2006 to 4.9% in 2007 to 4.9% in 2008, 6.2% in 2009 and to 2.7% in 2010.

**CHART 2: TRENDS OVER TIME  
 % BOYS AND GIRLS AGE 6-14 ENROLLED IN PVT SCHOOL 2007-2010**



**How to read this chart:** In 2010, 39.7% of all boys (age 6-14) were enrolled in private school and 35.8% of all girls (age 6-14) were enrolled in private school.

**TABLE 2: SAMPLE DESCRIPTION  
 % CHILDREN IN EACH CLASS BY AGE 2010**

Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	28.9	35.6	21.1	8.3					6.2				100
II	4.9	17.3	35.1	28.1	9.5				5.2				100
III	4.9	16.1	35.5	26.4	11.7				5.3				100
IV		5.5	18.5	28.8	30.1	9.4			7.7				100
V		5.3		9.4	40.0	27.1	12.2		6.0				100
VI			4.8		13.1	26.2	35.2	13.2		7.6			100
VII				4.2		7.8	33.8	33.2	15.3		5.7		100
VIII				3.3			12.4	29.8	30.9	17.7	5.9		100

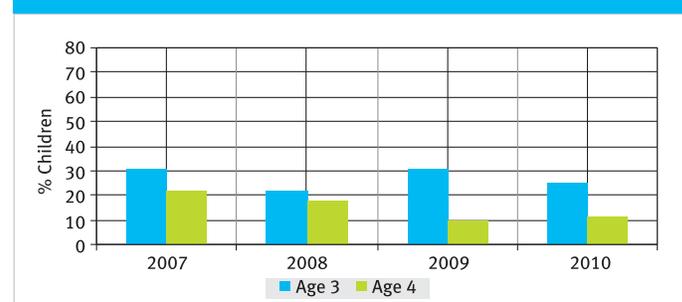
**How to read this table:** If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std III, 35.5% children are 8 years old but there are also 16.1% who are 7, 26.4% who are 9, 11.7% who are 10 years old, etc.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN AGE 3-6 WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010**

	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt	Pvt	Other		
AGE 3	59.8	15.4				24.8	100
AGE 4	50.7	38.0				11.3	100
AGE 5	11.1	4.6	34.4	45.0	0.2	4.8	100
AGE 6	2.5	2.2	45.3	47.6	0.2	2.1	100

**CHART 3: TRENDS OVER TIME  
 % CHILDREN AGE 3-4 NOT ATTENDING ANYWHERE 2007-2010**



**In 2010, 97.3% of sampled villages reported having an anganwadi in the village.**  
**How to read this chart:** For example, in 2010, 24.8% of all age 3 children were not attending any kind of preschool or school.

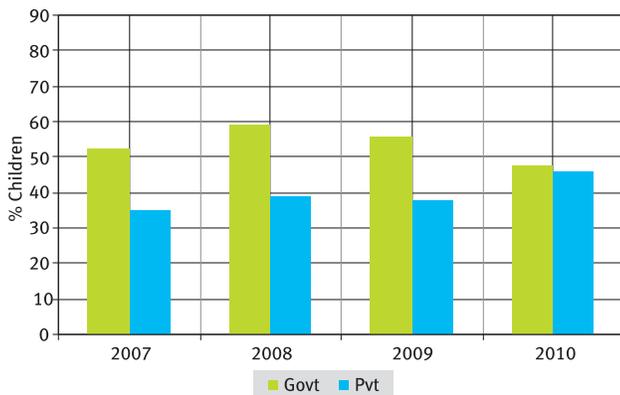
## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN BY READING LEVEL ALL SCHOOLS 2010**

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	20.6	53.2	18.4	3.3	4.6	100
II	3.7	33.0	39.4	14.8	9.1	100
III	1.3	12.5	33.2	30.6	22.5	100
IV	1.2	6.6	14.0	30.4	47.8	100
V	0.5	3.2	8.0	18.6	69.7	100
VI	0.3	1.7	5.1	12.7	80.2	100
VII	0.8	1.2	2.2	9.0	86.7	100
VIII	0.6	1.4	2.3	7.5	88.2	100
<b>TOTAL</b>	<b>3.8</b>	<b>14.9</b>	<b>16.0</b>	<b>16.2</b>	<b>49.2</b>	<b>100</b>

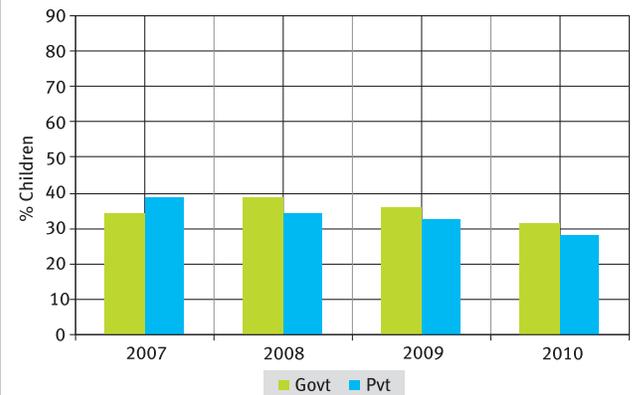
**How to read this table:** Each cell shows the highest level of reading achieved by a child. For example, in Std III, 1.3% children cannot even read letters, 12.5% can read letters but not more, 33.2% can read words but not Std 1 text or higher, 30.6% can read Std 1 text but not Std 2 level text, and 22.5% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

**CHART 4: TRENDS OVER TIME % CHILDREN IN Std III WHO CANNOT READ Std I LEVEL TEXT BY SCHOOL TYPE 2007-2010**



## READING TOOL

**CHART 5: TRENDS OVER TIME % CHILDREN IN Std V WHO CANNOT READ Std II LEVEL TEXT BY SCHOOL TYPE 2007-2010**



## TUITION

**TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES BY SCHOOL TYPE 2007, 2009 AND 2010**

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	9.1	11.7	13.8	13.6	16.2	14.6	12.6	20.4
	PVT	22.8	20.9	23.0	30.9	28.7	20.7	26.2	29.6
2009	GOVT	13.3	15.1	23.8	19.7	23.1	17.6	21.4	28.1
	PVT	29.3	30.4	37.6	30.8	41.5	31.5	35.6	43.9
2010	GOVT	8.5	9.1	11.5	9.4	10.5	10.8	9.2	11.6
	PVT	25.4	26.5	29.4	32.0	31.0	32.9	29.8	24.3

**NOTE:** In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.



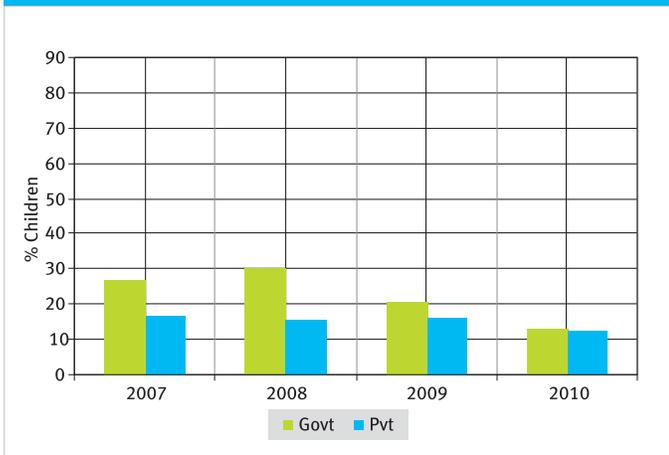
## ARITHMETIC

**TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL ALL SCHOOLS 2010**

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	19.2	43.8	24.7	7.6	4.6	100
II	3.7	25.9	38.5	25.1	6.9	100
III	0.9	11.6	23.9	43.1	20.6	100
IV	0.8	4.6	13.3	34.8	46.6	100
V	0.6	3.0	6.6	20.1	69.8	100
VI	0.5	1.6	4.5	17.3	76.2	100
VII	1.1	1.2	2.6	15.4	79.8	100
VIII	0.9	1.2	3.9	11.9	82.1	100
<b>TOTAL</b>	<b>3.6</b>	<b>12.2</b>	<b>15.3</b>	<b>22.2</b>	<b>46.7</b>	<b>100</b>

**How to read this table:** Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 0.9% children cannot even recognize numbers 1-9, 11.6% can recognize numbers up to 10 but not more, 23.9% can recognize numbers up to 100 but cannot do subtraction, 43.1% can do subtraction but not division, and 20.6% can do division. For each class, the total of all these exclusive categories is 100%.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN IN Std III WHO CANNOT RECOGNISE NUMBERS UPTO 100 BY SCHOOL TYPE 2007-2010**



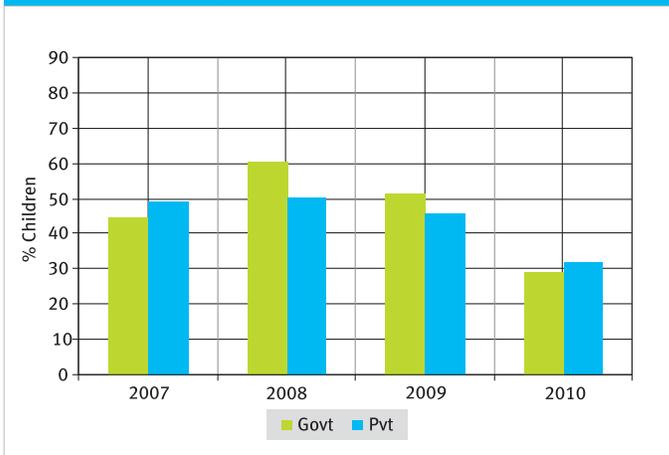
## MATH TOOL

**ਭਰਿਓ ਚੈੱਕ ਲੱਭੋ (1)**

ਜਿਲਾ ਨੰਬਰ 1&9	ਸਿੱਕਰ ਨੰਬਰ 11&99	ਘਟਾਓ	ਭਾਗ
3 7	65 38	52 76 -24 -47	6) 919(
1 4	92 23	48 75 -29 -37	7) 869(
8 9	47 72	46 31 -38 -15	5) 583(
5 2	56 87	65 23 -18 -14	3) 512(

1 ਗੱਲ, 4 ਸੱਚ ਤੇ ਗਲਤ ਸੋਧੋ। 2 ਗੱਲ, 4 ਸੱਚ ਤੇ ਗਲਤ ਸੋਧੋ। 1 ਗੱਲ, 10 ਸੱਚ ਤੇ ਗਲਤ ਸੋਧੋ। 1 ਗੱਲ ਤੇ 10 ਸੱਚ ਤੇ ਗਲਤ ਸੋਧੋ।

**CHART 7: TRENDS OVER TIME  
 % CHILDREN IN Std V WHO CANNOT DO DIVISION BY SCHOOL TYPE 2007-2010**



## CRITICAL THINKING AND EVERYDAY CALCULATIONS

**TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010**

Std.	Neither	One	Both	Neither	One	Both	Neither	One	Both	Neither	One	Both
	Menu			Calendar			Area			Estimation		
V	21.8	13.6	64.6	33.6	11.9	54.5	54.5	10.1	35.4	44.7	9.1	46.2
VI	15.4	11.8	72.8	26.2	10.9	62.8	46.0	12.8	41.2	44.0	8.4	47.6
VII	11.4	10.5	78.1	20.3	12.7	67.1	41.0	12.0	47.0	36.3	10.7	53.1
VIII	8.1	8.6	83.3	13.7	11.5	74.8	32.3	13.5	54.2	31.7	9.6	58.7

**NOTE:** Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

## EVERYDAY MATH TOOL

**ਬੋਲਿਸ ਟੂਲ**

**ਦਿਨ ਗ੍ਰਾਫੀ**

ਘੜੀ: -- 1 ਘੰ.  
 ਵਾਲੀ ਚੋਰਾ: -- 10 ਘੰ.  
 ਖੇਡ ਖੇਡ: -- 1 ਘੰ.  
 ਚੁੱਕੀ: -- 1 ਘੰ.  
 ਆਰਾਮ: -- 4 ਘੰ.

**ਬਿਨਾਂ**

ਦਿਨ	ਘੰ	ਮਿੰ	ਸੈਕ	ਦੀ	ਪਾਸ	ਸਫੀ
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

ਦੋ ਟਾਕਸ਼ਨਾਂ ਦਿੱਤੀਆਂ ਹਨ। ਹਰ ਟਾਕਸ਼ਨ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਨਾਲ ਦਿੱਤੀਆਂ ਹਨ।

**Q1:** ਇਹ ਦਿਨ ਗ੍ਰਾਫੀ ਦੇ ਅਨੁਸਾਰ 11 ਨੰਬਰ ਦੇ ਟਾਕਸ਼ਨ ਦੇ ਅੰਤ ਵਿੱਚ ਆਉਂਦਾ ਹੈ। ਇਹ ਟਾਕਸ਼ਨ ਕੌਣ ਕੀਤਾ ਕਰੇਗਾ? ਇਹ ਕੌਣ ਕੀਤਾ ਕਰੇਗਾ? ਇਹ ਕੌਣ ਕੀਤਾ ਕਰੇਗਾ?

**Q2:** 1 ਨੰਬਰ ਦੇ ਟਾਕਸ਼ਨ ਦੇ ਅੰਤ ਵਿੱਚ ਆਉਂਦਾ ਹੈ। ਇਹ ਟਾਕਸ਼ਨ ਕੌਣ ਕੀਤਾ ਕਰੇਗਾ? ਇਹ ਕੌਣ ਕੀਤਾ ਕਰੇਗਾ? ਇਹ ਕੌਣ ਕੀਤਾ ਕਰੇਗਾ?

**Q3:** ਦੋ ਟਾਕਸ਼ਨਾਂ ਦਿੱਤੀਆਂ ਹਨ। ਹਰ ਟਾਕਸ਼ਨ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਨਾਲ ਦਿੱਤੀਆਂ ਹਨ।

**Q4:** ਦੋ ਟਾਕਸ਼ਨਾਂ ਦਿੱਤੀਆਂ ਹਨ। ਹਰ ਟਾਕਸ਼ਨ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਨਾਲ ਦਿੱਤੀਆਂ ਹਨ।

**Q5:** ਦੋ ਟਾਕਸ਼ਨਾਂ ਦਿੱਤੀਆਂ ਹਨ। ਹਰ ਟਾਕਸ਼ਨ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਨਾਲ ਦਿੱਤੀਆਂ ਹਨ।

## PERFORMANCE OF DISTRICTS

TABLE 8 District Name	Anganwadi or balwadi	Out of school	Private school	Tuition	Std I-II : Learning levels		Std III-V : Learning levels		Std V-VIII : Everyday calculations			
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending paid tuition classes	% Children (Std I-II) who CAN READ letters or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children answering both questions correctly			
									Menu	Calendar	Area	Estimation
Amritsar	89.6	1.4	41.5	16.8	88.3	90.1	67.3	67.3	68.9	61.6	27.3	38.3
Bathinda *		1.7	34.4	8.9	91.9	90.6	83.7	83.7	91.8	79.0	61.8	64.2
Faridkot	72.6	2.0	29.8	8.0	85.7	85.6	75.2	79.0	90.5	90.2	88.6	86.5
Fatehgarh Sahib	91.7	0.3	15.0	13.4	85.3	83.7	85.9	91.4	98.7	96.5	86.1	81.3
Firozpur	58.0	4.5	40.2	9.9	82.0	80.2	66.7	71.4	85.5	84.0	76.5	64.9
Gurdaspur	88.6	0.3	43.5	18.0	81.3	84.6	75.4	82.5	69.2	56.0	48.9	56.8
Hoshiarpur	95.2	0.3	42.4	28.4	89.5	93.5	77.8	83.2	58.2	45.6	24.0	21.3
Jalandhar	84.1	0.9	27.2	18.5	94.2	93.0	77.9	86.1	63.4	64.7	41.6	18.5
Kapurthala *		1.5	29.2	28.2	86.5	88.8	62.8	65.9	83.3	69.7	44.8	57.1
Ludhiana	82.3	1.0	34.0	16.8	90.8	90.4	77.0	84.9	71.2	63.6	34.5	60.3
Mansa	70.7	3.0	39.9	7.7	89.1	89.6	59.2	71.0	79.7	75.3	65.0	63.3
Moga*		2.4	49.2	20.3	91.8	91.7	72.3	75.9	66.3	55.9	42.1	53.1
Muktsar	76.3	2.6	48.2	10.9	92.8	92.6	72.4	73.9	74.7	71.1	49.2	58.1
Nawanshehar	95.4	1.1	20.6	22.9	88.0	92.1	89.8	87.1	89.4	89.6	91.0	92.4
Patiala	77.8	0.7	43.8	19.9	83.9	83.8	70.0	72.1	81.2	62.0	29.7	45.1
Rupnagar	90.8	0.8	42.6	15.2	85.6	84.7	71.1	78.6	56.0	48.6	29.6	42.3
Sangrur	77.6	1.5	41.4	11.8	87.7	88.2	67.9	76.4	82.0	54.7	28.0	44.6
SAS Nagar	90.6	1.2	38.5	26.4	94.1	94.1	74.6	76.6	64.0	80.4	46.3	79.8
Tarn Taran	74.8	4.9	35.9	17.3	82.0	82.5	74.8	75.2	78.7	61.6	42.7	46.8
<b>Total</b>	<b>82.1</b>	<b>1.7</b>	<b>38.0</b>	<b>17.2</b>	<b>87.7</b>	<b>88.4</b>	<b>73.8</b>	<b>78.8</b>	<b>74.4</b>	<b>64.7</b>	<b>44.5</b>	<b>51.2</b>

\* Blank cells indicate insufficient data.

AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

## SCHOOL OBSERVATIONS

**TABLE 9: TOTAL SCHOOLS VISITED**

	2007	2009	2010
<b>TYPE OF SCHOOL</b>			
Std I-IV/V : PRIMARY	383	431	391
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	61	38	58
<b>TOTAL SCHOOLS VISITED</b>	444	469	449

**TABLE 10: TEACHER ATTENDANCE**

	2007	2009	2010	2007	2009	2010
<b>TYPE OF SCHOOL</b>	Std I-IV/V			Std I-VII/VIII		
% TEACHERS PRESENT (AVERAGE)	85.6	84.8	89.1	87.3	82.2	84.6
% SCHOOLS WITH NO TEACHER PRESENT	0.0	0.3	0.3	0.0	0.0	0.0
% SCHOOLS WITH ALL TEACHERS PRESENT	57.9	54.7	64.1	46.2	41.9	54.0

**TABLE 11: HEADTEACHERS 2010**

	Std I-IV/V	Std I-VII/VIII
NO HEADTEACHER APPOINTED	3.5	0.0
HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT	3.5	7.1
HEADTEACHER APPOINTED & PRESENT ON DAY OF VISIT	92.9	92.9
<b>TOTAL</b>	100.0	100.0

**TABLE 12: STUDENT ATTENDANCE**

	2007	2009	2010	2007	2009	2010
<b>TYPE OF SCHOOL</b>	Std I-IV/V			Std I-VII/VIII		
% ENROLLED CHILDREN PRESENT (AVERAGE)	80.6	84.4	82.5	82.6	85.6	84.4
% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT	3.8	1.7	0.0	1.8	0.0	0.0
% SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT	72.3	82.5	78.1	82.1	86.5	87.9

**TABLE 13: COMPUTERS 2010**

% SCHOOLS WITH	Std I-IV/V	Std I-VII/VIII
NO COMPUTERS	94.0	57.9
COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT	3.7	17.5
COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT	2.3	24.6
<b>TOTAL</b>	100.0	100.0

**TABLE 14: MULTIGRADE CLASSES**

	2007	2009	2010	2007	2009	2010
<b>% SCHOOLS IN WHICH</b>	Std I-IV/V			Std I-VII/VIII		
Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	47.4	45.6	53.3	35.0	41.7	47.4
Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	37.4	46.5	39.1	33.9	40.6	26.5

## SCHOOL GRANTS

**TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY**

SSA school grants to government primary schools only	April 2009-October 2009				April 2009-March 2010			
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
MAINTENANCE GRANT	263	62.0	33.1	4.9	361	95.3	1.4	3.3
DEVELOPMENT GRANT	287	79.1	16.0	4.9	332	93.7	3.3	3.0
TEACHER GRANT (TLM)	344	94.2	3.2	2.6	341	96.2	2.6	1.2

**TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY**

SSA school grants to government primary schools only	April 2008-March 2009				April 2009-March 2010			
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
MAINTENANCE GRANT	353	83.0	14.2	2.8	361	95.3	1.4	3.3
DEVELOPMENT GRANT	346	87.0	9.8	3.2	332	93.7	3.3	3.0
TEACHER GRANT (TLM)	388	96.4	1.6	2.1	341	96.2	2.6	1.2

**NOTE:** Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

## RIGHT TO EDUCATION INDICATORS

**TABLE 17: SCHOOLS BY ENROLLMENT 2010**

School enrollment	Number of schools	% of schools
1-60	76	17.2
61-90	86	19.5
91-120	61	13.8
> 120	219	49.6
<b>TOTAL</b>	<b>442</b>	<b>100.0</b>

**How to read this table:** For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 19.5% of schools are at norm (i.e. have 3 teachers), 66.2% are below the norm and 14.3% are above the norm.

**TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010**

Number of teachers	Number of schools	% of schools
1	42	10.8
2	94	24.1
3	65	16.7
4	66	16.9
5	38	9.7
6	25	6.4
≥7	60	15.4
<b>TOTAL</b>	<b>390</b>	<b>100.0</b>

**How to read this table:** RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 29.3% of schools are at norm (i.e. have 3 classrooms), 19.5% are below the norm and 51.2% are above the norm.

**TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010**

% of schools with		
<b>BUILDING</b>	Office/Store/Office cum store	<b>78.9</b>
	Playground	<b>69.1</b>
	Boundary wall	<b>82.8</b>
<b>DRINKING WATER</b>	No facility for drinking water	<b>8.9</b>
	Facility but no drinking water available	<b>8.0</b>
	Drinking water available	<b>83.1</b>
<b>TOILET</b>	No toilet facility	<b>0.9</b>
	Facility but toilet not useable	<b>30.3</b>
	Toilet useable	<b>68.8</b>
<b>GIRLS TOILET</b>	% Schools with no separate provision for girls toilets	<b>7.3</b>
	Of schools with separate girls toilets, % schools where	
	Toilet locked	<b>17.9</b>
	Toilet not useable	<b>17.6</b>
<b>TLM</b>	Toilet useable	<b>57.2</b>
	Teaching learning material in Std 2	<b>91.8</b>
	Teaching learning material in Std 4	<b>89.2</b>
<b>LIBRARY</b>	No library	<b>4.1</b>
	Library but no books being used by children on day of visit	<b>30.0</b>
	Library books being used by children on day of visit	<b>66.0</b>
<b>MDM</b>	Kitchen shed for cooking midday meal	<b>94.6</b>
	Midday meal served in school on day of visit	<b>98.0</b>

**NOTE:** School observations for ASER 2010 looked at TLM for Std II and Std IV only.

**TABLE 18: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010**

School enrollment	Number of teachers							Total
	1	2	3	4	5	6	≥7	
1-60	41.9	40.3			17.7			100
61-90		66.2	19.5			14.3		100
91-120			57.1	26.8		16.1		100
> 120			43.6		14.9	41.5		100

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

### Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

#### NUMBER OF TEACHERS IN Std 1-5:

Admitted children	No. of teachers
≤ 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio (excluding Headteacher) shall not exceed 40

#### SCHOOL FACILITIES:

All weather building with:

- ♦ At least one classroom for every teacher
- ♦ Office cum store cum headteacher's room
- ♦ Separate toilets for boys and girls
- ♦ Safe and adequate drinking water facility to all children
- ♦ A kitchen where mid-day meal is cooked in the school
- ♦ Playground
- ♦ Arrangements for securing the school building by boundary wall or fencing.

#### TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

#### LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

